	Describe your personality. Use "adjectives." Are you funny, shy, clever, careful, cautious
	loquacious, fickle, moody, studious, althletic? (Hopefully, you are not a curmudgeon
	(curmudgeon is a "noun" by-the-way, and one of my favorite words)! Write a short
	anecdote that proves that your personality is indeed the "adjectives" you've chosen.
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3. Who is your fa	vorite fictional character in literature or in a movie or in a show/production?
Explain why? And	d, describe this character's physicality and personality.
4. If you could M	EET another person for ONE DAY (a fictional character or a real person from
	n history), who would you meet and why? What would you discuss with this
	uestions might you ask?
ocison: winat q	acstons might you ask:

Finally - The Activity : This last part of today's assignment requires POLITE interaction with classmate. When everyone has finished the Survey, I will instruct you to do the following:
Turn to a classmate and introduce yourself.
Write down this person's name on THIS LINE
•
Check the spelling of this person's name.
Ask this person the following questions and record his/her answers on the lines following each question.
1. Of the 4 questions in the Survey, which did you enjoy answering the most and why?

3	s "simple and ordinary" OR "complicated and unordinary" do you most enjoy Vhy? (Include 3 favorite things).
	nings that worry you? yyny?
	hings that worry you? Why?
	nings tnat worry you? wny?
	nings tnat worry you? wny?
	nings tnat worry you? wny?

4. Put your heads together now (Oh please, not literally!) - Together, devise 2 questions you're					
like to ask ME (Ms. St. Jean), and 1 comment about this first assignment.					

THANK YOU FOR YOUR COOPERATION! I LOOK FORWARD TO WORKING WITH YOU THIS SEMESTER! :-)

Sincerely,

Ms. St. Jean

